

INWS NEWS



March 2025



A note from the Headteacher:

Dear All,
 It's hard to believe we're already over half way through the Spring term! The lighter mornings and signs of spring are definitely lifting spirits, and it's been wonderful to see the positive energy from both staff and students in what has been a very busy and productive term so far.
 We've still got lots to look forward to before we break for Easter, including some exciting trips, projects, and of course, our Open Day on the 26th March.

As always, thank you to our staff for their hard work and dedication - it makes such a difference to our students.

Jayne

Upcoming events:

- 26th March- INWS Open day for perspective students, families and Professionals
 - Friday 2nd May @ LCFA Sefton, Drummond Road, L23 9YG (y7/y8 5 aside)
 - Friday 6th June @ Jeffrey Humble, Long Lane, L9 6AG (y7/y8 5 aside)
- 12th June- Tate Museum Trip Year 8

Key Contacts

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Stay in touch :

Please allow for 24 hours for a response.

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Our term so far.....

Dear Parents, Guardians, and Friends of INWS,

What a fantastic and busy half term it's been at Impact North West Schools! Our students have been engaged in a wide range of activities, showing incredible enthusiasm and resilience along the way. We kicked off the term with our participation in the 'In the Zone' youth project, which gave students the chance to develop teamwork and leadership skills in a fun and supportive environment. The treasure hunt in Liverpool's China Town was another highlight, where students explored the rich history and culture of the area while sharpening their problem solving skills. Our GCSE PE students have also been working hard, taking part in a competitive handball game and tackling their rock climbing assessments with impressive determination – well done to everyone involved!

Our students have also had the opportunity to broaden their horizons through some fantastic educational trips, including visits to the Al-Rahma Mosque, Liverpool Museum and next week, Chester Zoo. - all of which provided valuable learning experiences and sparked some great discussions back in the classroom. We were also incredibly proud to welcome back an ex Impact Learner, Joel Speed, who talked to students about the businesses he has set up and life after Impact. We've also made time for some well-deserved fun, with a trip to the cinema to watch Wicked, a high-energy session at Tag Active, and some friendly competition at mini golf – a great way for students to bond and unwind.

We're also incredibly proud to have gained the Bronze Award for Unicef's Rights Respecting Schools – a testament to the positive, respectful culture we're building together. The Inter-House Competitions have been a huge hit this term, with students showcasing their skills across STEM challenges, creative writing, festivals, and a highly competitive dodgeball tournament – the teamwork and spirit on display have been incredible.

We are thrilled to announce that INWS was selected to be part of Ofsted's pilot for the new framework – a really significant accolade that reflects the strength of our provision and the progress we're making as a school. Taking part in this pilot gave us valuable insights and reaffirmed the positive impact our approach is having on student outcomes.

Looking ahead, we're excited to be hosting our Open Day on 26th March – a great opportunity for prospective parents and guardians to see the incredible work happening at INWS.

Thank you, as always, for your continued support. Wishing you all a positive and productive half term!

Warm regards,
Jayne Jones
Headteacher

INWS NEWS

Updates

British Values

What are INWS doing to improve Reading and Literacy Skills?

For those students who need intensive support for their phonics we use Read Write Inc

We use IDL Cloud for students who need some support for their reading speed and decoding

We have directed Reading time 3 times a week

Our website also has a library of audio books and a read along with me section to encourage reluctant readers

Local Library lessons for all students

LET'S THINK
OUTSIDE
THE BOOK

January- Individual Liberty

February- Mutual Respect

March- Mutual Respect

April- Tolerance

READY
RESPECTFUL
SAFE

World Book Day



Staff and Students celebrated World Book day together in March..Can you guess the characters?

Welcome to INWS Tank

INWS welcomed their first school pet. 1 year old Tortoise called Tank has joined the team to keep the students and staff company each day.



INWS

PERSONAL DEVELOPMENT & CHARACTER EDUCATION NEWS

We are delighted to announce that Impact North West Schools has been awarded the Bronze Award for Unicef's Rights Respecting Schools. This is a significant achievement that reflects our ongoing commitment to creating a school culture where every child's rights are valued, respected, and promoted. The Rights Respecting Schools framework encourages students to understand their rights under the United Nations Convention on the Rights of the Child (UNCRC) and empowers them to become active participants in shaping a more respectful and inclusive school environment. Achieving the Bronze Award is a fantastic first step, and we are already working towards the Silver Award by embedding these values more deeply into our daily school life.

At Impact North West Schools, we are excited to introduce our IMPACT Challenges — a series of carefully designed activities aimed at developing key personal qualities such as resilience, leadership, teamwork, creativity, and problem-solving. These challenges are tailored to help students push their boundaries, build confidence, and develop essential life skills in a supportive and motivating environment. From inter-house competitions in STEM, creative writing, and sports to real-world problem-solving tasks and leadership opportunities, the IMPACT Challenges encourage students to take ownership of their learning, work collaboratively with their peers, and develop a positive, can-do attitude. These challenges are a key part of our wider Character Education programme, helping students grow into well-rounded, confident individuals ready to succeed in life beyond school.

Through these challenges, students get the chance to:

Build resilience by trying new things and overcoming obstacles.

Foster teamwork by working together on group tasks and learning how to communicate effectively.

Develop leadership skills by taking the lead in projects or mentoring others.

Show empathy and kindness through community-based activities or acts of service.

Set personal goals and reflect on their progress, helping them to see just how much they're capable of achieving.

I= Integrity

M= Mindfulness

P= Perseverance

A= Accountability

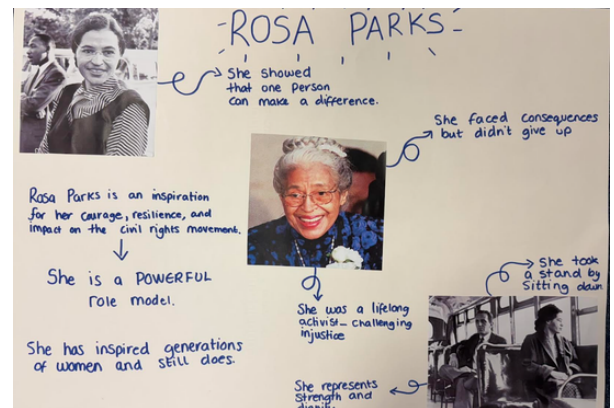
C= Compassion

T= Teamwork

INWS

PERSONAL DEVELOPMENT & CHARACTER EDUCATION NEWS

Our strong girls club spent part of International women's day discussing powerful women who inspire them and who they are grateful for. It was lovely to see the powerful role models they have. We also discussed other female role models such as parents / guardians, staff and family friends.



What a proud moment it was when past student, Joel Speed, came to talk to learners at Tower House. Joel was featured in a Liverpool Echo news article, in which he explained how he has set up successful businesses selling clothing brands and Xbox usernames. Our learners listened intently and were incredibly inspired by Joel's story.



INWS OPEN DAY 26TH MARCH 2025

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HEADTEACHER'S WELCOME

Welcome to Impact North West Schools! As always, we are driven by our passion for providing an inclusive, nurturing, and personalised learning environment for every young person in our care. Our vision is simple but powerful: **every child matters, and every child deserves a pathway to success that works for them.**

One of the key things that makes us different is our **tailored approach** to education. We know that no two students are the same, and that's why we don't believe in a 'one-size-fits-all' model. Instead, we focus on understanding the individual needs of each child, whether that's through **multi-sensory learning, activating and energising activities**, or simply ensuring that our staff are consistently trained in **THRIVE strategies** to create a culture of emotional well-being and resilience. A big part of our ethos is working closely with families and local authorities to ensure that **early intervention** happens before a crisis point. We truly value parental input, we want to empower parents to be part of the journey, ensuring that every decision made is in the best interest of the student.

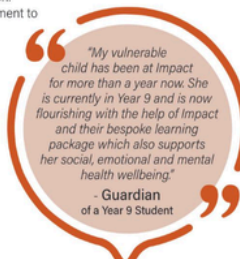
Our staff members play a vital role in supporting students with **attachment and trauma-related needs**, offering consistent and trusted relationships that help young people feel secure and understood. By creating an environment where students feel safe and valued, we see real progress—not just academically, but in confidence, independence, and emotional regulation.

Looking ahead, we are committed to further strengthening our inclusive practices and collaborating with **Local Authorities** to ensure quality assurance and accountability for every intervention.

The **Ofsted 2024 report** highlighted our commitment to inclusion and positive outcomes, and we are determined to keep building on that success.

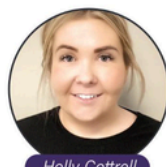
So, as we move forward, let's continue to celebrate each young person's progress, no matter how big or small. Let's keep pushing boundaries to make education meaningful, accessible, and engaging for all. And most importantly, let's never lose sight of the fact that at Impact North West Schools, every child's journey is unique – and we are here to champion them every step of the way.

- Jayne Jones, Headteacher



Our E-Brochure
See our website for
the full brochure

MEET THE LEADERSHIP TEAM



Holly Cottrell
Chair of Proprietor Board



Sam Robinson
Operations Director



Jayne Jones
Headteacher



Suzanne Wright
Behaviour, Safeguarding and Welfare Lead

OUR OFFER

A Unique Learning Environment

At Impact North West Schools, we offer a full time Key stage 3 and 4 offer to ensure that all learners have the opportunity to thrive in core and option subjects. Students also have the opportunity to participate in our personal development programme to develop themselves holistically, focusing on building resilience, communication, regulation and self-awareness.



OUR CURRICULUM

Our Curriculum offer for 2024-2025:

Key Stage 3 (Year 7, 8 & 9)

Maths
English
Science
Computing & ICT
PSHE
PE

Key Stage 4 (Year 10 & 11)

Maths (GCSE & Functional Skills)	PSHE
English Language (GCSE & Functional Skills)	BTEC Performing Arts
Functional Skills ICT	BTEC Sports
English Literature	BTEC Health & Social Care
Science	BTEC Business Studies
Core PE	

A Personal Development Curriculum comprising of:

- King's Trust
- Sports Leaders
- Creative curriculum
- Humanities curriculum
- AQA Unit Awards



PASTORAL SUPPORT

Using a holistic approach for all young people is for the benefit of all. At Impact, we have an expert team to support all our learners. The Pastoral team is led by the highly capable Suzy, who oversees all support given to your child.

Your child will also be allocated a head of year who will liaise with Suzy to develop initiatives, meet with external agencies and develop guidance to staff about how best to meet their needs.



IMPACT AS PRACTITIONERS

We at IMPACT, believe the premise that school is not just a place to learn. We understand that the role of the agencies working with the child are tangible to ensure that all services work together to find the best possible support for the child and the family. We regularly liaise with Family Intervention Workers, Social Workers, School Health, and other external agencies to ensure the best possible support is provided to the family.

At IMPACT North West Schools we:

- Build bridges and don't fire fight.
- Find common ground and shared interests.
- Agree what is acceptable behaviour for young person and adults.
- Know their trigger points.
- Let the young person know that we understand how they feel and why they have behaved in the way they have.
- Separate the child from the behaviour.
- Allow a safe space – safe mind.
- Allows space in conversation for reflection.
- Praise whenever we can.
- Don't judge.
- Help young people discover a way back.

Developing a Trauma Informed Practice in the classroom can improve the school experience and outcomes for all students, especially those who are affected by traumatic experiences.

Support for Home

Charlotte's Brightside

Charlotte's Brightside charity was founded in memory of Charlotte Churchill, who died tragically in a car accident, the aims of the charity are to advance and relieve the needs of young people through: a) a provision of recreational and leisure activities, provided in an interest of social welfare designed to improve their conditions in life. b) by providing support and activities which develop their skills, capacities and capabilities to enable them to participate in society as mature and responsible individuals.

<https://www.charlottesbrightside.org>

Crea8ing Community

Family, Mental Health & Employability Education and Support
<https://www.crea8ingcommunity.com>

Live Well Cheshire West

Information about local services and support for residents in Cheshire West.

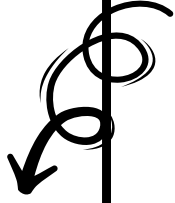
<https://www.livewell.cheshirewestandchester.gov.uk>

West Cheshire Food Bank

<https://westcheshire.foodbank.org.uk>

Wirral Food Bank

<https://wirral.foodbank.org.uk/>



National accreditations

so far.....

- OFSTED - Good Grading
- Inclusion Quality Mark - Centre of Excellence
- National Online Safety Certified School
- UNICEF BRONZE- Rights Respecting School
- Allergywise Award
- Working towards**
- The Anti-Bullying Quality Mark Award
- Attachment Sensitive and Trauma Aware Award

Community Support

Sendlo Wirral-

SENDLO brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/ or disabilities.

<https://www.sendlowirral.co.uk>

On Vapes.....

At Impact North West Schools, we maintain a zero-tolerance policy on vapes. It is illegal to facilitate or enable the use of vapes by anyone under the age of 18, and as such, any vapes found on site will be immediately confiscated. We are also deeply concerned about the rising availability of vapes from local corner shops, many of which have been found to contain illegal and unknown ingredients that pose serious health risks. These unregulated products may contain harmful substances that could have long-term effects on young people's health. We are committed to safeguarding the wellbeing of our students and will continue to work closely with parents and external agencies to educate and protect our school community from the dangers associated with vaping.

If you have any queries regarding this please feel free to contact a member of the leadership team.

Arbor

Parent Portal Login



Arbor is the schools system to report to parents. As a Parent / Carer you can download the app and have live access to attendance and behaviour data but also have the opportunity to go paperless and receive all notifications through the app.

If you don't know your login details please contact Suzy and she will resend the details through to your email.

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Family Support

Wirral Students and Families

Get help if you need advice about debt or changes to your income. The Ask Us Wirral service run by Citizens Advice Wirral can help if you need specialist benefits, debt or housing advice. Call 0808 278 7848 and if the line is busy, leave a message for the team to get back to you.

You can also get advice if you have become unemployed, or are self-employed and this has resulted in changes to your income. Call the Citizens Advice Wirral Help to Claim team on 0800 144 8444.

Cheshire West and Chester Students and Families

Help in Emergencies for Local People. (HELP)

HELP is a discretionary scheme offering local welfare assistance including:

- support for exceptional needs
- limited payments for emergency funding in a crisis
- to help people moving out of care.

Any awards that are made are conditional, with you accepting any support from us that we consider you need. All awards are subject to a means test. This means we will look at your income and expenditure, which as any income that is available to you and may include income we usually ignore when looking at claims for Housing Benefit and/or Council Tax Reduction. Funding will be made on a one-off basis and will be restricted to one award in any 12 month period. Normally, awards will be restricted to provide help with food vouchers or recycled goods.

Apply for HELP online or call on [0808 175 3599](tel:08081753599) to request a paper form be sent to you. Our phone line opening hours are Monday to Friday, 9am to 5pm.

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Family Support

Kids Eat Free and Offers

TGI Fridays- Kids eat free with 1 adult meal purchased
Slim chickens. Tenders kids meal £5.95

Asda

Children aged 16 and under can eat for £1 when dining at any time of day in Asda Cafés.

Beefeater

Two kids, under the age of 16, eat free breakfast with any adult breakfast purchased for £10.99.

Brewers fair

Two children under 16 eat for free when one adult orders the £10.99 unlimited breakfast.

Hungry horse. Every Monday, children can eat for £1, some higher options are £1.50

Morrisons

Kids eat free. Offer only applies when you purchase any one adult meal with a value of £4.50 or over. <https://my.morrisons.com/kids-eat-free---tscs/>

Term Dates 24/25

Spring Term 2025	
Inset Days	Friday 14th February 2025
Open	Monday 06 th January 2025 to Thursday 13 th February 2025
Half Term	Monday 17 th February 2025 to Friday 21 st February 2025
Open	Monday 24 th February 2025 to Friday 04 th April 2025
Spring Break (includes Easter Bank Holidays)	Monday 7 th April 2025 to Monday 21 st April 2025

Summer Term 2025	
Inset Days	Friday 06th June 2025 Tuesday 22nd July 2025
Open	Tuesday 22 nd April 2025 to Friday 23 rd May 2025
May Bank Holiday	Monday 05th May 2025
Half Term (includes Bank Holiday)	Monday 26 th May 2025 to Friday 30 th May 2025
Open	Monday 2 nd June 2025 to Monday 21 st July 2025
September Return	Monday 01st September 2025 (INSET) Tuesday 02nd September (return)