

Impact North West Schools Accessibility Plan

September 2025

Date approved: September 2025

Approved by: Impact North West Schools Proprietor Board

Frequency of review: Annual

Next review due: September 2026

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Planning duty 1: Curriculum

	Issue	What	Who	When	Outcome	Review
Short term	Increase access to the curriculum for pupils with a disability	Our school offers an adapted but aspirational curriculum for all pupils.	Headteacher and Curriculum Team Leaders	September 2024	Full access to the curriculum for pupils with a disability. Google Classrooms for any child learning from home	On-going
		We use resources tailored to the needs of pupils who require support to access the curriculum.	Curriculum Lead	On-going	QFT and use of SEND adaptations and CPD	On-going as part of the QA process
		Curriculum resources include examples of people with disabilities.	Subject staff	On-going	Inclusion to be part of the culture of INWS-IQM accreditation	On-going as part of the QA process
		Ongoing training for adaptive strategies from specialist agencies such as ADHD Foundation, Autism Together, Tourette's UK.	Subject staff	On-going	Inclusion to be part of the culture of INWS-IQM accreditation	Weekly
		The curriculum is reviewed to make sure it meets the needs of all pupils	Headteacher to arrange CPD, subject staff to implement the training through QFT	On-going	All children to be making at least 'expected progress' in all lessons	Weekly
		An adapted curriculum for all pupils				

	Ensure effective SEND provision is in place for students with additional needs	Provision maps/ risk assessments/ pupil profiles				
Medium term	Increase access to the curriculum for pupils with a disability	Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs.	Context snapshot which is reported half termly to the PB and GB Headteacher and Curriculum Lead	On-going	All children to be meeting expected targets	weekly with staff and half termly with PB and GB
	To improve access to remote learning for those with additional needs	Google sites	QofE Lead	Christmas 24	Access for any medical needs absences	
Long term	Increase access to the curriculum for pupils with a disability	Curriculum progress is tracked for all pupils, including those with a disability.	Assessment data to be analysed by subject teachers in order to ensure gaps in learning are identified and planned for.	September 24	Staff to understand the collected data and to adjust their planning accordingly so they have a more strategic plan for lesson sequences	On-going

Planning duty 2: Physical environment

	Issue	What	Who	When	Outcome	Review
Short term	Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes: - Corridor width - Disabled parking bays - Disabled toilets	Headteacher and Business Manager	Before September 23	Full accessibility in the building and any off site facilities used Platinum Health and Safety award by Jean Fairbrother Associates	Completed
Medium term	To improve the number of rooms within the school building.	To improve the number of breakout spaces and rooms where students can be taught 1:1 Material Change to increase capacity	Headteacher and PB	Initial plans September 24 Dec 2025	All pupils to feel supported at times of emotional crisis	Weekly
Long term	To open a satellite centre to support the enhancements to the curriculum and facilities	The students would benefit to more breakout spaces to support their regulation Material Change to increase capacity	Headteacher and PB	Initial plans September 24 Easter 25	All pupils to feel supported at times of emotional crisis	Weekly

Planning duty 3: Information

	Issue	What	Who	When	Outcome	Review
Short term	Provision of information	Can all students and families access the information on the website, social media platforms	Headteacher	On-going food new students	All our service users feel supported	Weekly
		Parent Consultation Days	Headteacher	On-going food new students	Increase parent capacity to manage behaviour and medication	
		Access to ADHD parent training	Headteacher	By October half term		
Medium term	Communication	Consider internal signage Large print resources Paper colour and background colours Resources in electronic formats Reader pens Other adaptive strategies	Headteacher Business Manager SENCO	On-going	Improve the delivery of information to students and staff with a disability by using a range of communication methods to ensure information is accessible	On-going
Long term						

Monitoring and review

This plan will be reviewed on an annual basis by the governing board and headteacher. Any changes to this plan will be communicated to all staff members and relevant stakeholders.